

Programme Outcomes for English Honours Course

- **Communication Skills** –
Speak, write, listen, and understand English and at least one Indian language; think rationally; use print and electronic media to convey ideas.
- **Social Responsibility** –
Act for societal benefit; balance economic and ecosystem needs.
- **Sustainable Development** –
Promote human development goals within ecological limits.
- **Lifelong Learning** –
Engage in independent, ongoing learning amid socioeconomic and technological changes.
- **Employability** –
Fit for government/non-government roles; perform effectively in exams and diverse jobs relying on language skills.
- **Disciplinary Knowledge** –
In-depth understanding of literature and language studies.
- **Critical Thinking** –
Ability to evaluate arguments and ideas.
- **Critical Appreciation** –
Appreciation of literary aesthetics and genres.
- **Theory Appreciation** –
Understanding critical theories in literature.
- **Research Skills** –
Capacity to conduct scholarly research.
- **Presentation Skills** –
Effective oral and written presentation abilities.
- **Developing Empathy** –
Insight into human experiences through texts.
- **Societal Awareness** –
Understanding societal realities via literature.
- **Close Textual Reading** –
Skill in detailed interpretation and analysis.
- **Language Proficiency** –
High competence in English language use.
- **Academic Writing** –
Ability to compose clear, critical prose.
- **Interdisciplinary Perspectives** –
Applying multi-disciplinary lenses in literary analysis.

Programme Outcomes for English General Course

- **Communication Skills -**
Proficiency in speaking, writing, reading, listening and understanding in English and at least one Indian language; ability to think and communicate clearly via print and electronic media.
- **Social Responsibility -**
Awareness and commitment to act for societal welfare and balance between economic needs and ecosystem sustainability.
- **Sustainable Development -**
Understanding and promoting human development goals within ecological and social limits.
- **Lifelong Learning -**
Developing independence in continuous learning across evolving socio-political, economic, cultural, and technological contexts.
- **Employability Skills -**
Equipped for employment including government/non-government exams and diverse roles through strong reading, writing and comprehension.
- **LSRW Skill Development -**
Develop Listening, Speaking, Reading, and Writing abilities in English for everyday and academic contexts.
- **Literary Appreciation -**
Learn to appreciate literary art, genres, and literary devices such as simile, metaphor, alliteration, irony etc.
- **Creativity in Expression -**
Express oneself creatively through written and spoken forms, enhancing personal and interpretive voice.
- **Use of Literary Devices -**
Identify and apply various literary devices and stylistic forms in analysis and writing.
- **Digital Literacy Tools -**
Learn and utilize digital learning tools and online multimedia for language learning and communication.
- **Social Awareness & Responsibility -**
Develop awareness of societal issues through engagement with texts and discussions around social responsibility.
- **Critical Reading & Writing -**
Strengthen the ability to read critically and write analytically, including formation of coherent arguments and narratives.
- **Presentation Skills -**
Practice and enhance presentation and interpersonal communication abilities in verbal and written formats.
- **Exam and Employability Readiness -**
Build competence for competitive exams (e.g. UPSC, SSC, IBPS, TOEFL, IELTS) and general employability through enhanced language proficiency.